



Grant Elementary School
425 West Upham Street
Marshfield, WI 54449

Grant Gazette

*At Grant Elementary **WE** Learn the Way, To Know the Way, To Show the Way!*

December 2019

Grant Elementary Receives a "SIGNIFICANTLY EXCEEDS EXPECTATIONS" ***** Five Star Rating on Wisconsin State Report Card! *****

On November 12, 2019, the Wisconsin Department of Public Instruction released 2018-2019 report cards for all public schools, and school districts in our state. I am pleased to announce that Grant Elementary School received a rating of "Significantly Exceeds Expectations" for the 2018 – 2019 school year, with an overall score of 84.7! Schools receive a "grade" or rating based primarily on student performance in four priority areas:

- **Student Achievement** Measures the level of knowledge and skills among students in the school, compared to state and national standards. It includes a composite of English language arts (ELA) and mathematics performance by the "all students" group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the school.
- **Student Growth** describes how much student knowledge of ELA and mathematics in the school changes from year to year. It uses a value-added score that compares the change in a student's scores to those of observationally similar students.
- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges schools that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the school in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate as applicable to the school. It also includes measures of third-grade ELA and eighth grade mathematics achievements as applicable to the school.

The high level of achievement that Grant Elementary students exhibited on this most recent state report is accomplished through the hard work and dedication by ALL who are a part of our school family. To our wonderful parents and family members, THANK YOU for the importance you place on your children to do their absolute best in school! Having a strong home to school partnership is key to children being successful in their academic and social development. To our terrific teachers and support staff members of Grant Elementary, THANK YOU for your efforts in providing the best possible learning experiences for our students each and every day, and for instilling a love for learning through your caring and nurturing ways!

For more information regarding Wisconsin school report cards, see page 4 of newsletter, or click on the following link: <https://dpi.wi.gov/accountability/report-cards>

Sincerely,

Jeff Damrau, Principal



In this Edition:

Dates to Remember, Assistant Principal letter	P. 2
Music Notes	P. 3
Wis. school report card	P. 4
Nurse Notes	P. 5-6
Menus	P. 7-8
PTO News	P. 9
Reminders, Recipes for Success	P. 10-17

DATES TO REMEMBER

- December 3** - Cribbage Club (2:45), 6th Grade Leadership—Winter Wonderland at the Zoo (4:45-7:15pm)
- December 5**—Madrigals Performance in Gymnasium 1:15pm, Walk/Bike to School Presentation; Gymnasium 1:30pm
- December 9** - Gr 2 Winter Concert (1:00pm - doors open at 12:40), Gr K Winter Concert (2:00pm - doors open at 1:40pm), PTO Meeting (3:30pm)
- December 10** - Gr 1 Winter Concert (1:00pm - doors open at 12:40), Gr 3 Winter Concert (2:00pm - doors open at 1:40pm), Cribbage Club 6th graders and younger siblings only (2:45-3:50pm)
- December 12** - Battle of the Books in LMC (2:45pm)
- December 17** - Cribbage Club in LMC (2:45-3:50pm)
- December 20** - Gr 2 Field Trip to Rogers Cinema (9:45am)
- December 22-Jan1**— Winter Break

Updates From the Assistant Principal

Attendance: Every students' attendance is important! Students need to be in school as much as possible to ensure maximum learning opportunities. When students are gone more than 10 days they are considered habitually truant. Of course we do recognize that we are in the midst of cold and flu season (children vomiting or with fever of 100 degrees plus must remain home for 24 hours after symptoms have resolved without the use of fever reducing medication). We simply ask that families be mindful of both health and attendance.

PBIS:

(Positive Behavior Intervention Supports)

As a building, we have been working on practicing and acknowledging respectful, responsible, and safe behavior in the hallways. We have reached our first quarter goal and are now working towards our second quarter goal. Safe and smooth hallways at school means less distractions and more efficient instructional time.

Happy Holidays,

Mrs. Banser



@grantelementarymfd



Music Notes



Grant School Concert Dates

Monday, December 9th – Grant Gym

1:00 2nd Grade Concert

2:00 Kindergarten Concert

Tuesday, December 10th-Grant Gym

1:00 1st Grade Concert

2:00 3rd Grade Concert

****School doors will open 20 minutes prior to the start of the concert.****

Please visit our page at <https://www.marshfieldschools.org/domain/61> to find more Grant School news, view upcoming events, and to access the Grant School calendar link for up-to-date information!



Grant Elementary
Marshfield Unified | Public - All Students
School Report Card | 2018-19 | Summary

Overall Score



Significantly Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	K4-6
School Type	Elementary School
Enrollment	683
Percent Open Enrollment	10.1%

Race/Ethnicity

American Indian or Alaskan Native	0.0%
Asian	2.9%
Black or African American	1.2%
Hispanic/Latino	3.7%
Native Hawaiian or Other Pacific Islander	0.0%
White	88.7%
Two or More Races	3.5%

Student Groups

Students with Disabilities	10.7%
Economically Disadvantaged	34.8%
English Learners	0.9%

Priority Areas

	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	80.7/100		65.7/100	
English Language Arts (ELA) Achievement	40.6/50		31.6/50	
Mathematics Achievement	40.1/50		34.1/50	

School Growth	77.5/100		66.0/100	
English Language Arts (ELA) Growth	39.7/50		33.0/50	
Mathematics Growth	37.8/50		33.0/50	

Closing Gaps	88.2/100		73.9/100	
English Language Arts (ELA) Achievement Gaps	44.1/50		37.9/50	
Mathematics Achievement Gaps	44.1/50		36.0/50	
Graduation Rate Gaps	NA/NA		NA/NA	

On-Track and Postsecondary Readiness	92.4/100		86.8/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	76.1/80		74.5/80	
3rd Grade English Language Arts (ELA) Achievement	16.3/20		12.3/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights

Percentage Weight

Student Achievement	25.1%
School Growth	24.9%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:

https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	99.2%	98.8%	99.2%	98.8%
Lowest Subgroup Rate: White	99.1%	98.9%	99.1%	98.9%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

Wisconsin Department of Public Instruction | dpi.wi.gov

Report cards for different types of schools or districts should not be directly compared.

Page
1

FROM THE DESK OF THE DISTRICT NURSES

Smart Snacking Tips for Kids

Snacks can play an important role in meeting kids' nutritional needs. With the upcoming holiday festivities, eating healthy becomes more challenging than usual. It helps to plan and portion out snacks in advance. Choosing foods from all of the food groups will give kids the energy they need between meals. Letting kids help prepare healthy snacks makes them more likely to eat them.

Here are a few Easy, Tasty, & Healthy Snacks to help get you started:

- 1. Parfait:** Layer vanilla or plain low-fat yogurt with fruit and dried cereal.
- 2. Toast a whole grain waffle** and top with low-fat yogurt and sliced fruit or smooth nut butter.
- 3. Blend low-fat milk,** frozen strawberries and a banana for a delicious smoothie.
- 4. Sandwich cut-outs:** Make a sandwich on whole grain bread. Cut out your favorite shape using a cookie cutter. Eat the fun shape and the edges, too!
- 5. Mini-pizza:** Toast a whole wheat English muffin, drizzle with pizza sauce and sprinkle with low-fat mozzarella cheese.
- 6. Frozen Treats:** Mix equal amounts of fat-free plain or flavored yogurt with 100% fruit juice, then pour into paper cups and freeze for a tasty treat.
- 7. Quesadilla:** Sprinkle shredded cheese over a corn or whole wheat tortilla; fold in half and microwave for twenty seconds. Top with salsa.
- 8. Spread hummus** on a tortilla. Top with a slice of turkey or ham, low-fat cheese and lettuce. Then roll it up.
- 9. Stuff a whole-grain pita pocket** with ricotta cheese and Granny Smith apple slices. Add a dash of cinnamon.
- 10. Rocky Road:** Smear low-fat chocolate pudding on a whole grain graham cracker and top with a marshmallow.
- 11. Microwave a small baked potato.** Top with reduced-fat cheddar cheese and salsa.
- 12. Spread celery sticks** with smooth nut butter or low-fat cream cheese. Top with raisins. Enjoy your "ants on a log."
- 13. Dip slices of fruit** or whole-grain graham crackers into low-fat vanilla pudding or yogurt.
- 14. Sprinkle cinnamon** on unsweetened applesauce and enjoy with a whole grain graham cracker for a taste similar to apple pie.
- 15. Whip up Mini-Muffins** using healthy ingredients, like whole grain flours and pureed fruit.

Find more healthy eating tips at: www.kidseatright.org

Have a healthy, safe, and enjoyable holiday season!



HEALTH SERVICES

School District of Marshfield
1010 East Fourth Street
Marshfield, Wisconsin 54449
715-384-4747, ext. 2109
Tammy Voss, RN, BSN
Judy Akin, RN, MS

FROM THE DISTRICT NURSES

IS IT A COLD OR THE FLU?

Did you know that cold weather doesn't cause colds or flu? It's even likely that being cooped up indoors during cold weather is likely to cause more illness because it's easier for germs to hang around. Of course, it's important to dress appropriately outdoors for comfort & to avoid frostbite. Remember to wash your hands too!

- The common cold & the flu share many symptoms, and it can be difficult to tell the difference.
- Both colds & the flu are caused by viruses, but these viruses are different. Both are respiratory illnesses, but flu can be far more serious and may cause complications such as pneumonia.
- Cold symptoms generally include sneezing, a sore throat, minor aches, mild fatigue, a productive cough, and nasal congestion. Fever is uncommon with a cold.
- Flu symptoms often include headaches, body aches & pain, fever & chills, extreme fatigue, a dry cough, and severe chest discomfort. Symptoms of flu also tend to develop much more rapidly than cold symptoms.
- Flu is a serious & potentially fatal illness. If you think your child has developed the flu, see a health care provider as soon as possible. Antiviral medications may shorten the duration and make it easier to recover. In addition, keep your child well hydrated & ask your health care provider about using Tylenol or ibuprofen to control fever & body aches.
- Avoid sending your child to school until he or she has been fever free for 24 hours without use of fever reducing medication and is able to participate in normal daily activities without becoming fatigued.



BREAKFAST

Elementary

DECEMBER 2019

MEAL PRICES

Breakfast Prices:

Paid (Elementary): \$1.35
 Paid (MS/HS): \$1.50
 Reduced: \$0.25
 Adult/Seconds: \$2.00

Lunch Prices:

Paid (Elementary): \$2.70
 Paid (Middle School): \$2.80
 Paid (High School): \$3.00
 Reduced: \$0.40
 Adult/Seconds: \$3.75
 Second Entrée: \$2.25
 Milk: \$0.40

ICE COLD MILK

OPTIONS:

Fat Free White
 Low Fat White
 Fat Free Chocolate
 *All Meals Include

All grain and
 bread products
 are 100% whole
 grain



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lunch payments can be made to your account online via your <i>Skyward Family Access</i> . Account transactions and balances can also be tracked using your Skyward Family Access. If you need your username/password, please contact your school office.				
Pay Online				
2 Whole Grain Cereal Fruit Cup Fresh Fruit Milk	3 Yogurt Parfait HOMEMADE GRANOLA Dried Cranberries Strawberries/Blueberries Milk	4 HOT Breakfast Pizza Fruit Cup 100% Fruit Juice Milk	5 Whole Grain Muffin String Cheese Raisins Fruit Cup & Milk	6 HOT Pancake Bites 100% Fruit Juice Fruit Cup Milk
9 HOT Oatmeal String Cheese 100% Fruit Juice Dried Cranberries Milk	10 Breakfast Bread Fruit Cup 100% Fruit Juice Milk	11 HOT Fruit Strudel Fruit Cup Fresh Fruit Milk	12 Nutri-Grain Bar Nasonville Dairy Cheese Fruit Cup Fresh Fruit Milk	13 HOT Mini Waffles Fruit Cup 100% Fruit Juice Milk
16 Breakfast Kit (includes cereal, crackers and 100% Juice) Fruit Cup Milk	17 Mini Cream Cheese Filled Bagels Fruit Cup 100% Fruit Juice Milk	18 HOT Pancake Bites Fruit Cup Fresh Fruit Milk	19 HOMEMADE COFFEECAKE Nasonville Dairy Cheese Fruit Cup Milk	20 HOT Soft Filled Cereal Bar Fruit Cup 100% Fruit Juice Milk
<div> </div> 23rd – January 1st No School - Winter Break <div> </div>				
<div> Farm to School </div>				
See website for a food allergen/pork listing				

Menus are subject to change.

This institution is an equal opportunity provider.



LUNCH

Elementary

December 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>V Blend Juice: Grab a carton of Cherry Star V Blend Juice and enjoy 100% vegetable juice with NO added sugar. It's made with sweet potato, pumpkin and carrot and fortified with vitamins A, C and E. This delicious juice is taste-tested and approved by students K-12!</p> <p>Strawberry Mango Sidekick: A "sidekick" is a fruit smooth-frozen cup made with 100% fruit juice and NO added sugar. Try a different flavor each month!</p>				
2 Popcorn Chicken Fresh Apple Slices Peaches Crunchy Carrots Green Beans	3 Soft Shell Taco Fiesta Beans Oranges Applesauce Lettuce, Tomato Shredded Cheese	4 Mini Corn Dogs Orange Wedges Mixed Fruit Fresh Broccoli Brussel Sprouts V-Blend Juice	5 Chicken Snack Wrap Fresh Apple Mixed Berry Cup Garden Salad w/ Tomatoes Mixed Vegetables	6 Hot Cheesy Sticks w/ Marinara Sauce Fresh Grapes Pineapple Fresh Carrots Steamed Corn
9 Chicken Strips Fresh Apple Slices Delicious Pears Garden Salad w/ Tomatoes Fresh Broccoli	10 Cheeseburger Mandarin Oranges Dried Cranberries Fresh Carrots Baked Beans	11 Spaghetti w/ Meatballs Garlic Toast Orange Wedges Peaches Garden Salad w/ Tomatoes Fresh Broccoli	12 French Toast Sticks w/ Sausage Patty Blueberries & Applesauce Cucumber Slices Sugar Snap Peas Strawberry Milk	13 Creamed Chicken w/ Mashed Potatoes & Bun Mixed Berry Cup Cranberry Sauce Garden Salad w/ Tomatoes Fresh Crunchy Carrots
16 Pepperoni Pizza Apple Slices Peaches Garden Salad w/ Tomatoes Steamed Peas	17 Taco Salad Fiesta Beans Applesauce Orange Wedges Lettuce, Tomatoes, Cheese	18 Chicken Patty on a Bun Fresh Apple Pineapple Fresh Carrots Steamed Corn Kiwi Strawberry Sidekick	19 Salisbury Steak w/ Mashed Potatoes & T-Bun Dried Cranberries Pears Garden Salad w/ Tomatoes Fresh Broccoli	20 Christmas Tree Shaped Chicken Nuggets Fresh Orange Mixed Fruit Mixed Vegetables Fresh Carrots

NO SCHOOL THIS WEEK / WINTER BREAK



Farm to School



Meatless Entree



Featured Recipe

See website for food allergens, carbohydrate counts, pork product list and all featured recipes. www.marshfieldschools.org

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MEAL PRICES

Breakfast Prices:

Paid (Elementary): \$1.35

Paid (MS/HS): \$1.45

Reduced: \$0.25

Adult/Seconds: \$2.00

Lunch Prices:

Paid (Elementary): \$2.60

Paid (Middle School): \$2.75

Paid (High School): \$2.90

Reduced: \$0.40

Adult/Seconds: \$3.75

Second Entrée: \$2.25

Milk: \$0.40

Online Meal Payments

Online meal payments are now available. Payments can be made through your Family Skyward Access. If you do not have your username/password, please stop into your school office.



All of our homemade breads and buns are 100% whole grain and baked fresh daily.



Ice cold milk options available daily: fat free white, low fat white, and fat free chocolate.

PTO NEWS

DECEMBER EVENTS:

PTO meeting Mon 12/9 3:30pm Art room

Penguin Patch 12/9 – 12/13

2nd Annual Penguin Patch

It's a great opportunity for kids to buy for their family at kid friendly prices. Each class will "shop" at the penguin patch with items priced from 25¢ to \$12. An envelope will come home if you want to send your kids to school with money and a budget. Let me know if you want to help! It's so much fun to watch the kids as they light up when they find the perfect gift for their loved ones!

Thrivent Insurance

Are you a Thrivent member? Let me know! Thrivent has opportunities that may help support our school fundraisers with a Thrivent Action Team.

Do you work at the Marshfield Clinic?

Marshfield Clinic employees can submit their volunteer hours worked for the PTO and the clinic will reimburse back to the school called the employee giving campaign. \$250 for 1-4hrs and \$500 for 5-10hrs per fiscal year per employee up to \$2500 per nonprofit. There is one form to sign so just let me know if you need it! If you don't work at the Marshfield Clinic you can ask if your employer has a similar program

Huterra

Don't forget about your Huterra App during your holiday shopping! Huterra continues to add more online retailers regularly! We have our local stores as well. Shop for groceries at Pick & Save, get your gas at Baltus, Grab your essentials at Target, Get dinner at Applebees or Pizza Hut. Remember to scan those receipts so we get our \$\$!

VOLUNTEER OPPORTUNITIES:

Penguin Patch 12/9-12/13

We have shifts each morning anytime from 8-12pm – it's a blast!!

Sign up for a shift online at the signup link www.signup.com/go/yGTOQFQ



A Quick Gift Idea

By Kelly Vaver

This holiday season as you look over your child's wish list, why not choose some gifts that promote literacy? Books make fantastic stocking-stuffers or wrapped gifts to place under the tree. When selecting a book to give your child, take into consideration his or her reading level. You might decide to give books that are easier for your child to read, which makes fluency fun. Or you might choose a book that will slightly challenge your child's reading skills, if they love trying something new. A safe bet is to pick a book that's at their "just right" level; not too easy or too hard.

Think about your child's interests in selecting a book to give as a gift. What is your child's favorite video game, television show, or movie? Chances are you'll find a book about it! What are your child's hobbies: sports, baking, taking care of animals? Many books are written about a wide variety of topics that interest kids.

Games also fit nicely under the tree. Word-building games such as "Chunks," "Chunk Stacker," "Scrabble," or "Bananagrams" help children create words and learn letter sounds. Plush, games encourage family interaction and sportsmanship.

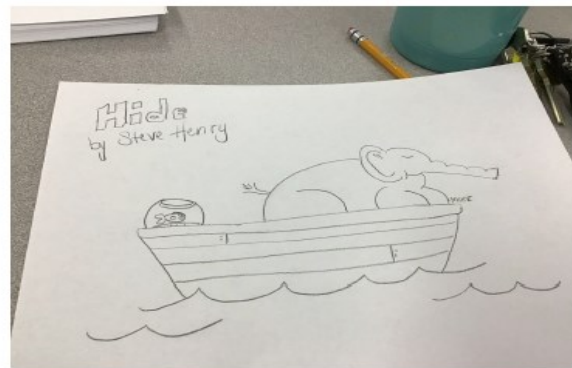
The sky's the limit when it comes to searching for books and literacy games. Gifts like these will not only help improve reading skills, but they provide hours of fun and entertainment for your child.

Library Newsletter
Submitted by Mrs. Stelchek



During weekly LMC visits, students have been learning about books and literacy, digital citizenship, and participating in makerspace activities. For the end of October, students learned about origami and were able to fold pumpkins, jack o'lanterns, or create a bat bookmark. It was a lot of fun.

Students learned the difference between the author and illustrator. They then were able to put their illustration skills to the test and learned how to draw some book characters from videos by the illustrator.



Students now have access to the Destiny Read app through their iPad and Self-Service. This allows students to download ebooks and audiobooks from their school Destiny account.

DID YOU KNOW....Report cards can now be found on your child's Skyward Family Access (under "Portfolio"). If you do not have internet access or if you need help logging into Skyward Family Access, please call the Grant Elementary office for assistance (715-384-4747)

Dress Code Reminders

Please review with your student the following excerpts from the Student Handbook. **Students who violate the guidelines of school**

attire will need to call home to have a parent bring in appropriate clothing.

- clothing should always completely cover the torso from above chest cleavage to **mid-thigh**; no midriffs showing
- clothing items such as backless tops, halter-tops, strapless tops, and tube tops are not allowed
- tank tops with approximately a 2-inch strap will be allowed
- shoes or sturdy sandals must be worn at all times **flip flops not allowed**



Visits During School Hours

If you need to get a message to your student, or deliver something to your student during school hours, please call or stop in the office. Mrs. Lenz or Mrs. Heiman will make sure your request is processed. In order to preserve valuable instruction time, parents/guardians are not allowed to proceed to classroom areas unless previous arrangements have been made at least 24 hours in advance with the classroom teacher. We appreciate your cooperation and support to ensure each child at Grant is receiving the highest quality education!

Have you moved? Has your phone number changed? Do you have a new job? Are you not attending public school in Marshfield next year?

If you can answer **YES** to any of the above questions, please be sure that you have provided your new information to the school office.

Nearly every day we have difficulty reaching a parent or guardian regarding a student illness, injury, etc., due to outdated information. It is extremely important that we have accurate parent/guardian information on file, as well as current emergency contact/pick up information in the event that we are unable to reach a parent/guardian.

Thank you for helping us keep your students safe!

A reminder to parents/guardians/adults and community members:

Smoking, use of tobacco products and/or use of products such as e-cigarettes is not allowed on any school property. This includes inside your personal vehicles while on school property, in parking lots, in school driveways, drop-off areas, and so forth. Any adult doing so may be asked to extinguish and discard such products or leave school district property immediately. Please assist us by abiding by this health and safety policy for our children, and thank you in advance for your cooperation.



Volunteering

Parents who would like to volunteer at the school in the classroom or for a field trip need to complete the volunteer application. These can be found on the district website in the family section. **Completed applications must be received in the school office at least 2 weeks prior to the scheduled event.**

Follow Us!



<https://twitter.com/MarshfieldTiger>

<https://www.facebook.com/SchoolDistrictofMarshfield>

Drug & Weapon Free Zone

Parents, please talk to your children about what is and is not OK to bring to school. It is **not OK** to bring toy guns or knives, live or spent shells, or any other item that may remotely resemble a weapon. If a student realizes he/she has a knife, toy weapon, or anything that might resemble a weapon in their backpack, they **MUST** immediately tell their bus driver or adult ASAP and report to the office to have the item locked in a safe place until it can be retrieved by an adult.

This law also applies to adults carrying a knife or multi-use utility knife in a belt holder, purse, or pocket. Help keep our schools totally safe by leaving any potentially dangerous devices out of our school and off school grounds.

While the State of Wisconsin has passed a Concealed and Carry Law, restrictions to this apply while on school grounds. (It is a **felony** for a person to knowingly **possess** a **firearm** (concealed or otherwise) on the **grounds** of a school. *Wis. Stat. § 948.605(2)(a) unless you meet the criteria for exception under state law.*)

Directory Data

The School Board has developed a policy regarding the dissemination of Student Directory Data. Student Directory Data refers to the following items: student name, address, phone number and the name of parents and/or guardians. If you wish to keep all or part of this information private, you need to contact the school office within 14 days to inform us of this.

We should point out that in the past we have not had requests for this type of information with the exception of names and addresses for articles or pictures that may have appeared in the News Herald. If you have any questions or concerns regarding this policy, please contact Mr. Damrau.

Student Nondiscrimination

The School District of Marshfield is an equal opportunity education institution and will not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs, activities, or employment practices.

To reference the full policy, please visit www.marshfieldschools.org. District policies (2260, 3122, 4122) can be found under District/Board of Education/Policies.

For information regarding civil rights or grievance procedures, contact the Director of Student Services, Tracey Kelz at 1010 East 4th Street, Marshfield, WI 54449 (715-387-1101). For information regarding services, activities and facilities that are accessible to and usable by handicapped persons, contact Ron Sturomski, Director of Building and Grounds at 1010 East 4th Street, Marshfield, WI 54449 (715-387-1101).

Student Religious Accommodations

The School District of Marshfield will provide reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements.

★ Recipes for Success

Practical Activities to Help Your Child Succeed

MATH Clever clips

Your youngster will need subtraction know-how, and a little luck, to win this game.

Ingredients: paper clips, playing cards (face cards removed, ace = 1), bowl

Each player gets 50 paper clips. Shuffle the cards, stack them face-down, and set out the bowl. On each turn, a player draws two cards and subtracts the smaller number from the larger one. So if your child draws 10 and 3, she would say "10 - 3 = 7." She discards that many paper clips (7) into the bowl. (If the numbers are equal, don't discard any clips.)

The winner is the first player to run out of paper clips—by exact count or not.



DECEMBER 2019

SPEAKING

Does your child know how to join a conversation? Role-play so he feels confident. He should listen and wait for a pause. Then, he can make a relevant comment ("I liked that movie, too") or ask questions ("Which scene was your favorite?").



RESEARCH

Help your youngster learn to narrow a report topic. Name a broad topic (say, weather), and go back and forth, being more specific each time. *Example:* winter weather, snow, blizzards, historic blizzards. She'll get more targeted results when she does research.



GEOMETRY

Go on a geometry hunt at a park. Your youngster can look for shapes: sphere (ball), rectangle (tennis court), or triangle (swing-set frame). Or he could try to find as many right angles (90°) as possible, perhaps at the corners of the picnic table and the sandbox.



Character Corner

MANNERS

Let your child draw small circles around the edges of an index card. When you notice him using good manners (perhaps by saying, "Please pass the potatoes"), he gets to hole-punch a circle. Once all the holes are punched, he can illustrate the card and start a new one.

LEADERSHIP

Boost your youngster's leadership skills by letting her delegate tasks to family members. Before a trip to the grocery store, she might ask you to make the list, then have her brother clip coupons while she packs up the reusable bags.



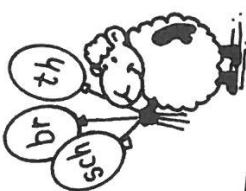
LOYALTY

Have your child think of ways to show loyalty to others if he hears gossip about them. He might say, "We don't know that for sure." Or he could simply change the subject: "Hey, let's go do a puzzle."



PHONICS

Choose a letter combination, such as sch, br, or th. Take turns thinking of words that include the combination in the beginning (school), middle (vertebrate), or end (tooth).



Congratulations!

We finished _____ activities together on this poster.

Signed (parent or adult family member) _____

Signed (child) _____

Actividades prácticas que contribuyen al éxito de su hijo

Hábiles clips

este juego.

Ingredientes: clips para papel, naipes (sin jirga).

Cada jugador recibe 50 clips de papel. Barajen los naipes, ponganlos bocaabajo y preparen el recipiente. En cada turno una jugadora saca dos naipes y resta el número más pequeño del más grande. Así que si su hija saca 10 y 3, debería decir "10 - 3 = 7". Entonces pone ese número de clips en el recipiente (7). (Si los números son iguales, no des-

eben ningún clip.)

Gana la primera jugadora que se quede sin clips, por cuenta exacta.



Felicitades!

Terminamos actividades juntas en este cartel

Firmado	Firmado
(padre, madre o miembro adulto de la familia)	(hijo o hija)

GEOMETRÍA

Mayan de caza geométrica en un parque. Su hijo puede buscar formas: esfera (balón), rectángulo (pista de tenis) o triángulo (armazón del campamento). También podría localizar tantos ángulos rectos (90°) como pueda, por ejemplo las esquinas de la mesa de picnic y



INVESTIGACIÓN

INVESTIGACIÓN

ayude a su hija a acotar el tema y ayude a su hijo a acotar el tema. Diga un tema amplio por ejemplo, el tiempo) y díganlo una y otra vez siendo cada vez más específicos. **Ejemplo:** el tiempo en invierno, la nieve, las ventiscas, ventiscas históricas. Así cuando investigue sus resultados darán



ENGLA

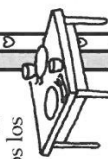
¿Sabe su hijo cómo unirse a una conversación? Represéntelo para que adquiera confianza. Debería escuchar y esperar una pausa. Luego puede hacer un comentario relevante ("A mí también me gustó la película") o hacer preguntas ("¿Cuál fue tu escena favorita?").



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Rincón del Carácter

Que su hijo dibuje pequeños círculos alrededor de los bordes de una ficha de cartulina. Cuando lo vea usando buenos modales (por ejemplo diciendo "Por favor, pásame las papas"), puede perforar un círculo. Cuando todos los círculos estén perforados puede ilustrar la ficha y empezar una nueva.



empezar una nueva.

Refuerce las habilidades de liderazgo de su hija permitiéndole que delegue tareas en los miembros de su familia. Antes de un viaje al supermercado podría pedirle a usted que haga la lista de la compra y luego decirle a su hermano que corte cupones de descuento mientras ella prepara las bolsas de la compra reusables.



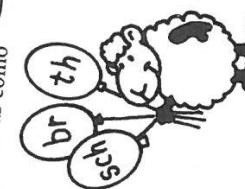

cosas de la compra reusable.

LEALIDAD Digale a su hijo que piense en formas de mostrar lealtad a los demás si escucha rumores sobre esas personas. Podría decir: "No lo sabemos con seguridad". O simplemente podría cambiar de tema: "Oye, vamos a hacer un crucigrama".



COMIDAS

Elijan una combinación de letras como *sch*, *br* o *th*. Piensen por turnos palabras en inglés que incluyan la combinación en el comienzo (*school*), en el medio (*vertebrate*) o al final (*tooth*).



Recipes for Success

Actividades prácticas que contribuyen al éxito de su hijo

LECTURA

Dibujar una historia

Los buenos lectores visualizan lo que sucede en una historia. Refuerce la comprensión lectora de su hijo pidiéndole que dibuje lo que "ve" mientras usted le lee.

Ingredientes: libro de imágenes, papel, crayones o lápices de colores
Lea el libro sin enseñarle las ilustraciones a su hijo. Anímelo a que escuche prestando atención a los detalles y a que los use para dibujar imágenes. Tal vez el libro describa la desordenada habitación de un personaje. Podría dibujar la cama sin hacer, ropas saliendo de los cajones de la cómoda y juguetes por el suelo. Si el libro tiene lugar en una granja, podría dibujar el establo, los animales y el maíz.



A continuación enseñe las imágenes del libro para que las compare con sus dibujos y vea si lo visualizó bien.

VOCABULARIO

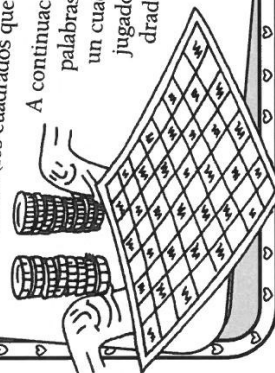
Damero de palabras

Jueguen a esta variación del juego de las damas para que su hijo repase las palabras del vocabulario.

Ingredientes: lista de palabras o libro de texto, cartulina, marcador, fichas de damas,
diccionario

En primer lugar, dígame a su hijo que dibuje una cuadrícula de 8 x 8 en una cartulina. Debe escribir una palabra de su lista o del glosario de un libro de texto en cada uno de los cuadrados (los cuadrados que serían negros en un tablero de damas).

A continuación, coloquen sus damas en los cuadrados con palabras y jueguen con esta variación: Para saltar sobre un cuadrado y capturar la pieza de la otra persona, un jugador debe definir correctamente la palabra del cuadrado. (Usen el diccionario o el libro de texto de su hijo para comprobarlo.) Gana el primer jugador que capture todas las piezas de su adversario.



DICIEMBRE DE 2019

Cartel del Refrigerador

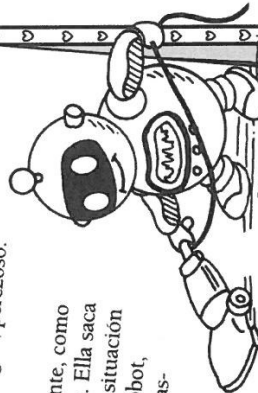
Coloque este cartel de Recetas en el refrigerador y haga una actividad cuando tenga unos minutos libres. Estas amenas actividades contribuirán al triunfo en la escuela y a desarrollar un comportamiento positivo. Ponga una marca en cada casilla cuando termine la "receta".

PENSAMIENTO CREATIVO Representalo

¿Cómo aspiraría una habitación un robot?
¿Qué aspecto tendría un perezoso sobre una patineta? Despierte la imaginación de su hijo con este juego.

Ingredientes: fichas de cartulina, lápiz
Que su hijo escriba en fichas de cartulina los nombres de los animales o de las cosas que podría imaginarse. Ejemplos: robot, delfín, dragón, perezoso.

Mezclen las fichas y pónganlas boca abajo. Diga luego una situación para que ella la represente, como pasar la aspiradora o hacer trucos con la patineta. Ella saca una ficha y, sin enseñársela a usted, representa la situación mientras hace lo que tenga en la ficha. Si es un robot, podría caminar muy tiesa mientras hace como si aspirara. ¿Puede usted adivinar qué ficha sacó? A continuación, cámbiense los papeles.



NÚMEROS PRIMOS

Los únicos factores de un número primo (números que al multiplicarse lo obtienen como resultado) son 1 y el mismo número. Dígame a su hijo que escriba 1-25 en cuadrados de papel y hagan una gráfica de dos columnas para "Primos" y "Compuestos" (números que no son primos). Elijan un cuadrado por turnos. Luego coloquen en la columna correcta y comprueben su elección hablando sus múltiplos.



SALUD

Enseñe a su hijo a que coma porciones sanas leyendo el tamaño de la porción en las etiquetas nutricionales. A continuación puede medirlos, por ejemplo colocando 20 mini pretzels en un recipiente para cada uno de ustedes. Luego disfruten de la golosina.



Recipes for Success

Practical Activities to Help Your Child Succeed

DECEMBER 2019

Refrigerator Poster

Just hang your *Recipes* poster on the refrigerator and sneak in an activity when you have a few minutes. These fun activities will help develop school success and positive behavior. Check off each box as you complete the "recipe."

READING

Sketch a story

Strong readers visualize what's happening in a story. Boost your child's comprehension by having him draw what he "sees" as you read aloud to him.

Ingredients: picture book, paper, crayons or colored pencils

Read the book without showing your youngster the illustrations. Encourage him to listen for details and use them to draw pictures. Perhaps the book describes a character's messy room. He could draw the unmade bed, clothes falling out of open dresser drawers, and toys all over the floor. Or if the book is set on a farm, he might draw the barn, animals, and cornfield.

Now show him the pictures in the book and let him compare them with his drawings to see how well he visualized.



VOCABULARY

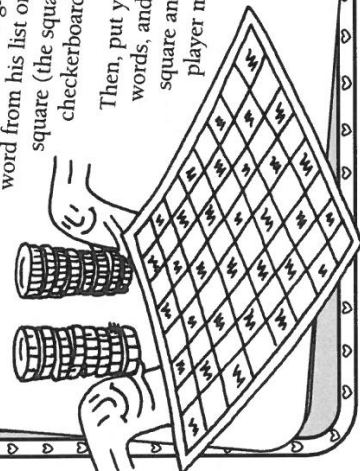
Word checkers

Play this twist on checkers to help your child review vocabulary words.

Ingredients: word list or textbook, poster board, marker, checkers, dictionary

First, have your youngster draw an 8 x 8 grid on poster board. He should write a word from his list or textbook glossary in every other square (the squares that would be black on a checkerboard).

Then, put your checkers on the squares with words, and play with this twist: To jump over a square and capture the other person's piece, a player must correctly define the word in the square. (Use a dictionary or your child's textbook to check.) The first person to capture all his opponent's pieces wins.



CREATIVE THINKING

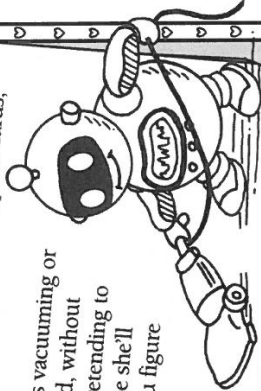
Act it out

How would a robot vacuum a room? What might a sloth look like riding a skateboard? Spark your youngster's imagination with this game.

Ingredients: index cards, pencil

On separate index cards, have your child write names of animals or things she might pretend to be. **Examples:** robot, dolphin, dragon, sloth. Mix up the cards, and stack them facedown.

Now name a situation for her to act out, such as vacuuming or doing skateboarding tricks. She draws a card and, without showing it to you, acts out the scenario while pretending to be whatever is on the card. If she's a robot, maybe she'll walk stiffly while pretending to vacuum. Can you figure out which card she drew? Then, trade roles.



PRIME NUMBERS

A prime number's only factors (numbers that can be multiplied to equal it) are 1 and itself. Have your child number paper squares 1-25 and make a two-column chart for "Prime" and "Composite" (numbers that aren't prime). Take turns choosing a square. Then place it in the correct column, and check your choice by finding its multiples.



HEALTH

Teach your youngster to eat healthy portions by reading the serving size on nutrition labels. Then, she could measure it out — say, by putting 20 mini pretzels in a bowl for each of you. Now enjoy a snack together.

